

Alger B. Wilkins 2014-2016 SIP

Alger B. Wilkins High School PLC

Cumberland County School System

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Overview

Plan Name

Alger B. Wilkins 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances student learning.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0
3	2014-2016 To improve our utilization of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	2014-2016 To expect academic growth by all children.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$11000

Goal 1: 2014-2016 To create a safe and caring climate that enhances student learning.

Measurable Objective 1:

demonstrate a behavior where all students feel connected to the learning and safe to express themselves by 05/22/2015 as measured by implementation of PBIS..

Strategy 1:

Implementation of PBIS - Teachers/staff will encourage students to make positive choices by modeling, redirecting and instructing.

Activity - PBIS Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support personnel will work with students to increase positive behaviors through the LEAD model.	Other	08/06/2014	05/22/2015	\$0	No Funding Required	Principal, safe school coordinator, and teachers

Goal 2: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

demonstrate a proficiency that is centered around high expectations for all students by 05/22/2015 as measured by administrative evaluations, student perceptions and positive school climate.

Strategy 1:

Bell-to-bell instruction - Instruction should be managed in a way in which all students are ready to begin the instructional process when entering the classroom and working until the close of each period.

Activity - Consistent Walk throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will utilize a daily walk through process in which teachers are held accountable for instruction that utilizes the 90 minute class period while ensuring that students remain engaged.	Academic Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	All staff

Measurable Objective 2:

demonstrate a behavior that supports an increase in positive student outcomes by 05/22/2015 as measured by an increase in graduation rates and an increase in college and career readiness after high school..

Strategy 1:

Class to Career - Staff will constantly verbalize and model the mission and vision of the school. In addition all staff will be giving individual attention to all students and assist with college and career readiness.

Research Cited: 5 Basics of Communities in Schools

Activity - Future Friday	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities include completing college applications, completion of financial aid applications, SAT/ACT applications, and assistance with job placement	Academic Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	All staff.

Goal 3: 2014-2016 To improve our utilization of technology

Measurable Objective 1:

demonstrate a behavior of properly utilizing the online curriculum, GradPoint, by 05/22/2015 as measured by 100% usage of all faculty and staff.

Strategy 1:

Gradpoint Initiative - All staff members will be trained with the Gradpoint curriculum to facilitate communication with parents and students.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will be trained with the GradPoint curriculum to facilitate communication with parents and students.	Academic Support Program	09/06/2014	05/22/2015	\$0	No Funding Required	All staff

Goal 4: 2014-2016 To expect academic growth by all children.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency level 3 in Mathematics by 05/22/2015 as measured by North Carolina State Testing Standards.

Strategy 1:

Enhanced Math I Instruction - Teachers will provide enhanced math instruction by providing detailed individual lessons for students that complement the goals and objectives of Cumberland County Schools and the State of North Carolina.

Research Cited: Marzano's Nine Instructional Strategies for Effective Teaching and Learning

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided one on one instruction through Saturday Academy, advisory time, and before/ after school tutoring.	Tutoring	08/06/2014	05/22/2015	\$5000	Title I Schoolwide	All staff.

Measurable Objective 2:

A 5% increase of All Students will demonstrate a proficiency of a level 3 or better on the Biology EOC test in Science by 05/15/2015 as measured by Biology EOC test scores.

Strategy 1:

Enhanced Biology Instruction - Teachers will provide enhanced science instruction by providing detailed individual lessons for students that complement the goals and objectives of Cumberland County Schools and the State of North Carolina.

Research Cited: Marzano's Best Practices

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and tutors will provide students with one on one instruction through Saturday Academy, advisory time, before and after school tutoring. 8/6/2014-5/22/2014	Tutoring	08/06/2014	05/22/2015	\$6000	Title I SIG	Teachers, administrator, counselor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remediation	Teachers and tutors will provide students with one on one instruction through Saturday Academy, advisory time, before and after school tutoring. 8/6/2014-5/22/2014	Tutoring	08/06/2014	05/22/2015	\$6000	Teachers, administrator, counselor
Total					\$6000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remediation	Students will be provided one on one instruction through Saturday Academy, advisory time, and before/ after school tutoring.	Tutoring	08/06/2014	05/22/2015	\$5000	All staff.
Total					\$5000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Future Friday	Activities include completing college applications, completion of financial aid applications, SAT/ACT applications, and assistance with job placement	Academic Support Program	08/06/2014	05/22/2015	\$0	All staff.
Professional Development	All staff members will be trained with the GradPoint curriculum to facilitate communication with parents and students.	Academic Support Program	09/06/2014	05/22/2015	\$0	All staff
PBIS Initiative	Teachers and support personnel will work with students to increase positive behaviors through the LEAD model.	Other	08/06/2014	05/22/2015	\$0	Principal, safe school coordinator, and teachers
Consistent Walk throughs	Administration will utilize a daily walk through process in which teachers are held accountable for instruction that utilizes the 90 minute class period while ensuring that students remain engaged.	Academic Support Program	08/06/2014	05/22/2015	\$0	All staff
Total					\$0	

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	14 (2 vacancy positions)
# Against	0
Percentage For	100%
Date approved by Vote:	8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name
Principal	Vernon S. Lowery
Assistant Principal Representative	Tonia Bonner
Teacher Representative	Nore Brantley
Teacher Representative	Danasia Wardlow
Teacher Representative	Kuristan Monroe
Teacher Representative	Kristle Rouse
Teacher Representative	Sean Bowen
Teacher Representative	Amanda Hastings
Teacher Representative	Machebu Williams
Teacher Representative	Ercy Vallejo
Teacher Representative	Mayra Diaz
Teacher Representative	Paula Sims
Teacher Representative	PE vacancy
Parent Representative	Lynda Abrom
Safe Schools Representative	Dawayne McIntosh
Guidance Counselor	Tanya Sandidge

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Alger B. Wilkins
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements.
Delivery:	This purpose will be achieved through one-on-one tutoring, small group tutoring, instructional technology support and Saturday review sessions. The Saturday Academy provides intensive review sessions for all tested areas. Staff members will work after school and on Saturdays.
Students Served:	All grade levels will receive remediation/ acceleration services.

Budget Amount

AMOUNT

Total Allocation:

\$18,737.40

Budget Breakdown

AMOUNT

Personnel:

(3) Teachers at 10 Saturday reviews * 1 Teacher X 4 hours = 4 hours X \$25 = \$100.00 * 3 Teachers X \$100 = \$300.00 * \$300 X 10 Sessions = \$3000.00	\$3,000.00
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Tutor	\$3,880.00
(8) Substitutes for EOC/VOCATS teachers both semesters * Sub rate for certified teachers X 5 Days	\$2,000.00
(1) Assistant Principal, coordinator of * Saturday Reviews (6 sessions \$600) = \$600.00	\$857.40



Materials & Supplies:	Pencils, batteries, calculators, scantron sheets, technology for science labs (microscopes)	\$6,500.00
	Snacks (Saturday Academy's) * 50+ students = \$1000.00 Incentive snacks for EOC/VOCATS both semesters = 1500.00	\$2,500.00



Transportation:		

Grand Total:

\$18,737.40

Title II Plan- AB Wilkins High School

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Alger B. Wilkins High School
Year: 2013-2014

Description of the Plan

Purpose: The purpose of this Title II plan is to make sure teachers are exposed to common teaching practices that exist within the Performance Learning Center Model and in the "traditional" high school.

Budget Amount

AMOUNT

Total Allocation:

\$3,400.00

Budget Breakdown

Staff Development

1

Growth in the Content Area/Data talks

Description

AMOUNT

Personnel:	Substitutes for observing teachers	\$1,200.00
Training materials:		\$500.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,700.00



Staff Development
2

PLC /rigor visitations

Description

AMOUNT

Personnel:	Substitutes for observing teachers	\$700.00
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Training materials:		\$500.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:	Travel to PLCs in North Carolina	\$500.00
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$1,700.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 90 minutes per day, 7.5 hours per week	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	<p>Please indicate your most recent PBIS assessment rating if applicable: pending</p>	
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates of parent events, P/T conferences, PTA meetings, etc.): Parent teacher conference dates for the 2013-2014 school year are as follows: Fall- October 15th-October 16 during school day, October 17, 4-6pm. Spring- March 25 4-6pm, March 26 and 27 during the school day. Parent workshops begin December 9, 2013 and are then offered every month during the Spring semester.</p>	
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>	