

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Alger B. Wilkins High School (PLC)
School Number: 374
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	15
# Against	0
Percentage For	100%
Date approved by Vote:	1-Aug-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Valerie Martin	2016
Assistant Principal Representative	Michael Bain	2016
Teacher Representative	Kristle Rouse	2016
Teacher Representative	Sean Bowen	2013
Teacher Representative	Kuristan Monroe	2013
Teacher Representative	Kimberly Cohill	2016
Teacher Representative	Wayne Johnson	2015
Teacher Representative	Andre Jefferson	2015
Teacher Representative	Jessica Penner	2016
Teacher Representative	Teva Payne	2016
Teacher Representative	Jonathon Cobb	2015
Teacher Representative	Darnella Brown	2016
Teacher Representative	Steven George	2016
School Support Representative	Yvette Lake	2016
Safe Schools Representative	Stephen Myles	2016
Guidance Counselor	Tanya Sandidge	2013

Parent Representative

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Alger B. Wilkins High School
Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	Using the goal summary report for End-of-Course Test 2015-2016 data, it has been established that remediation will benefit our students. The purpose is to provide remediation in an effort to increase the weighted mean percent correct in each subject area to at least the 50% mark. Materials and instructional aides will be provided to allow for more indepth study with each student.
Delivery:	This purpose will be achieved through one-on-one tutoring, small group tutoring, instructional technology support and Saturday review sessions. The Saturday Academy provides intensive review sessions for all tested areas. Staff members will work after school and on Saturdays.
Students Served:	All grade levels will receive remediation/ acceleration services. Students enrolled in English II, Biology and Math I will be targeted.

Budget Amount

AMOUNT

Total Allocation:

\$17,730.00

Budget Breakdown

AMOUNT

Personnel:

(3) Teachers at 6 Saturday reviews * 1 Teacher X 4 hours = 4 hours X \$25 = \$100.00 * 3 Teachers X \$100 = \$300.00 * \$200 X 6 Sessions = \$1200.00	\$1,800.00
Tutor	\$3,880.00
(8) Substitutes for EOC/VOCATS teachers both semesters * Sub rate for certified teachers X 5 Days	\$2,000.00
(1) Assistant Principal, coordinator of * Saturday Reviews (6 sessions \$600) = \$600.00	\$600.00

Instructional resources which provide direct support to students	Pencils, batteries, calculators, scantron sheets, technology for science labs (microscopes)	\$3,000.00
	LearnEd Notebooks Complete Biology Program \$8.95 per student.	\$450.00

Miscellaneous	Snacks (Saturday Academy's) * 50+ students = \$1000.00 Incentive snacks for EOC/VOCATS	\$1,000.00
		AMOUNT
Transportation:	Transportation for Saturday Academy and After school tutoring	\$5,000.00
Grand Total:		\$17,730.00
Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan	Scores on the SMA's, teacher time sheets, and student rosters will be used to monitor and plan the success of the remediation plan.	

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Alger B. Wilkins High School
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$3,400.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

One administrator and two teachers will attend the Collaborative Conference in Greensboro where teachers will collaborate with other schools across the state of NC to learn skills that will help close the achievement gap and improve educational outcomes for all students.

Description

AMOUNT

Personnel:	2 X substitutes	\$170.00
Training materials:		

Registration/Fees:	Registration Fee for 3 individuals 175 X 3	\$525.00
<u>Travel:</u>		
Mileage/Airfare:		\$250.00
Lodging/Meals:	Hotel Accommodations 200 X 3	600
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,545.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	Staff Development Book (Ruby Payne - A Framework for Understanding Poverty)

Description

AMOUNT

Personnel:		
Training materials:	Books	\$150.00
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$150.00

Grand Total:

Staff Development 3

Briefly describe the title of and purpose for the staff development:

Teacher workshops on effective instruction and substitutes for class coverage and observing teachers

Personnel:

<u>Description</u>	<u>AMOUNT</u>
Subtitutes for observing teachers	\$1,200.00

Training materials:

	\$500.00
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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$1,700.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$3,395.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 90 minutes per day, 7.5 hours per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	pending
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): There are to be quarterly parent meetings with the first one scheduled for the second Tuesday in September 2016. P/T conferences are held at least once a semester school wide over a span of three days and with individual teachers throughout the semester by appointment.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>